



Coach Mentorship Program

Game Observation & Feedback

Coach Self-Assessment Coach Observation - Observer: _____

COACH: _____ DATE: _____

LOCATION: _____ TEAM: _____

RATING SCALE: 3 - Above Expectations 2 - Meets Expectations 1 - Needs Work N/A - Not Applicable

PRE-GAME PREPARATION				
Organization:	3	2	1	N/A
- Responsibilities for team personnel, lineups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
- Punctuality of coaches and players	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Warm-up:	3	2	1	N/A
- Off-ice: Stretching exercises	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
- On-ice: Movement, variety, special goalie drills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Behaviour:	3	2	1	N/A
- Positive attitude, appropriate verbal and body language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
- Rapport with players	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
- Dress-code followed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Psychological Preparation	3	2	1	N/A
- Use of Pre-game talk	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
- Individual player discussions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tactical Preparation	3	2	1	N/A
- Specific objectives for team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
- Objectives for certain players or positions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
- Use of blackboard / white board	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

GAME				
Behaviour:	3	2	1	N/A
- Positive attitude, language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
- Reaction to situation(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bench Management:	3	2	1	N/A
- Control of players, line changes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
- Length of shifts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
- Special teams (power play, penalty killing)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
- Use of other coaches (support personnel)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication with Players:	3	2	1	N/A
- Feedback at appropriate times	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
- Positive reinforcer, individual and group corrections	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
- Leadership	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication with Officials:	3	2	1	N/A
- Reaction to penalties, offsides	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
- Positive rapport with officials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Post-Game Analysis:	3	2	1	N/A
- Comments to players	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
- Self-analysis routine	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

POST-GAME SUMMARY				
OVERALL RATING	Excellent	Very Good	Satisfactory	Needs Improvement
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
STRENGTHS	_____			

NEEDS:	_____			
