



Clarkson Sheridan Soccer Club

Mentoring Program

REFEREE NAME _____

MENTOR NAME _____

The following is a check list for observing and providing feedback to the new referee. Introduce yourself and walk them through the pre game stuff if they need you to. At half time and full time speak to them reassuring them that you are there to help them not criticize.

1. Poor needs more help 2. Below average 3. Good 4. Above average 5. Excellent

PRE GAME

NOTES

- | | |
|---|-----------|
| Did the referee arrive at least 20 minutes early? | |
| Wearing proper uniform and has all equipment? | |
| Check field | 1 2 3 4 5 |
| Check nets (if applicable only U0 & up) | 1 2 3 4 5 |
| Meet coaches, informing on substitutions procedure, check length of halves, ask for game sheet, polite. | 1 2 3 4 5 |
| Check game sheet (acceptable?) | 1 2 3 4 5 |
| Check game ball from home coach (adequate?) | 1 2 3 4 5 |
| Check players equipment (no jewelry shirts tucked) | 1 2 3 4 5 |
| Ensured adjustment or changes for any of the above | 1 2 3 4 5 |

PRACTICAL

- | | |
|---|-----------|
| Recognizes and stops the game for infractions | 1 2 3 4 5 |
| Always signals restarts or direction | 1 2 3 4 5 |
| Signals for indirect and holds as long as necessary | 1 2 3 4 5 |
| In good position for restarts, anticipates play | 1 2 3 4 5 |
| Keeps up with the play, close to the action (pen area) | 1 2 3 4 5 |
| Uses the whistle well (not overused) | 1 2 3 4 5 |
| Substitutions monitored & corrected when necessary | 1 2 3 4 5 |
| Disciplines players or team officials if necessary | 1 2 3 4 5 |
| Keeps a record of goal scorers and cards | 1 2 3 4 5 |
| Recognizes when play is restarted incorrectly and takes appropriate action. | |
| Foul throws and ball leaving pen area | 1 2 3 4 5 |
| Played proper time and allowed for time lost | 1 2 3 4 5 |